



June 2020

IMPACTS on LITTLE ONES: Independent study reveals that Read to Me Project participants entering kindergarten in 2018-2019 had a higher average standard assessment score than non-participants at 90% to 97% confidence in improvement levels.



Results of an independent evaluation of Read to Me Project's impacts on students were released last October. It was proudly announced that our student readers scored 68% greater improvements in language arts over those not in the program.

Further, a team of data scientists from Delta Analytics determined that, to a statistically significant degree, Read to Me Project improves the English language acquisition of kindergartners who were read to by their older siblings.

Read to Me Project remediates low reading skills in elementary students *and* prevents low literacy in their young siblings at home. As proven by the impact evaluations of participating students and the little ones entering kindergarten, **the program works!**

IN RESPONSE TO COVID-19...AN UPDATE



During these months of uncertainty and scrambling for new norms, Read to Me Project did not relinquish its literacy-building momentum. Two thousand books for young children were packaged and delivered to schools for distribution during times

when families arrived to pick up food for their children. We also produced five student coaching videos* that teachers used during the final weeks of the 2019/2020 school year. Teachers responded with compliments:

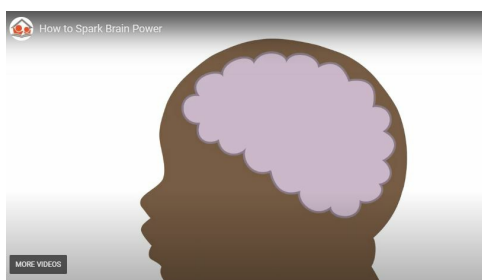
Great Resource.

This is Great.

Thank you very much for sharing the 5th video in the series. I have shared all five videos with classes and for parents to watch as well.

Online learning barriers are many: language, equipment, internet connectivity, parents who work, physical space. Yet, schools are pursuing the option and are providing devices to students. They're strengthening wi-fi signals to enable connections to local households and are partnering with access providers. In response to these changes, we are planning to deliver our curriculum remotely during the upcoming 2020/21 school year. We will conduct whole class lessons and small group coaching and problem-solving sessions. And, we will use a digital library for those students reading to little ones ages 3 to 5 years and providing a rotation of bagged, hardcopy books to those reading to babies and toddlers.

We recognize that school districts are under the most severe financial pressure in over a decade. Per-student budget cuts by the state have imposed further budget limitations and so for the 2020/2021 school year, Read to Me Project is working to significantly reduce the per-classroom fee that is normally paid by the schools.



***JUST FOR YOU!**

Here is the introductory video that launched the series of five videos produced for 4th to 6th grade students. [How to Spark Brain Power](#) (Time 5:04)

DONATE: Please help reduce school fees.

Learn More

Read to Me Project | 831.275.1300 | info@readtomeproject.org | readtomeproject.org

Connect with us

